

**STRAKE JESUIT COLLEGE PREPARATORY  
ACCELERATED/ADVANCED PLACEMENT COURSES 2012-2013**

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Name of Course: **AC ENGLISH 2**

Course Requirements:

The student is required to:

1. Read and study an average of one hour nightly.
2. Read at least one book independently per quarter.
3. Come to class having read and thought about each assignment.
4. Be prepared to learn in and contribute to a discussion-based class.
5. Write critical essays of about a 1000 words about three times a month and shorter assignment more regularly.
6. Rewrite essays outside of class.
7. Study and take a quiz on at least 40 vocabulary words per 6-day cycle.
8. Demonstrate an acute desire to learn.
9. Be willing to accept a challenge.

Name of Student: \_\_\_\_\_ (Please Print)

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Signature of Student

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Name of Course: **AC ENGLISH 3**

Course Requirements:

The student is required to:

1. Read a maximum of two literary works as a summer assignment and arrive prepared for tests, essays, and class discussion on these literary works during the first few weeks of school.
2. Read and study a maximum of four full-length literary works outside the literature text, each of which is allotted 2-3 weeks, depending on difficulty and length, and read from the literature text as an ongoing nightly assignment.
3. Actively, enthusiastically, and confidently participate in class discussions.
4. Write at least eight essays of literary analysis in each semester. The student can expect to write essays of various lengths and levels of formality, both in and out of class.
5. Study assigned vocabulary lists weekly and be prepared to apply his knowledge of these terms on weekly quizzes.
6. Read, study, and write an average one hour nightly or a minimum of 5 hours weekly on assignments.
7. Take cumulative exams, based on the material studied in a literary unit, which test knowledge of literary ages, the key authors, and literary works. All tests and exams will be writing-intensive.
8. Attend cultural and literary events, authors' talks, book readings, dramas, and the like as the opportunities arise.
9. Maintain a "B" or better average to be retained in the AC track and eligible for recommendation for the AP English 4 course.

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Name of Course: **AP ENGLISH LITERATURE AND COMPOSITION**

Course Requirements:

The student is required to:

1. Carefully read at least one summer reading text to be studied in detail at the beginning of school.
2. Complete an essay for the first day of school.
3. Study literature in depth to appreciate and understand an author's themes, style, and controlling vision.
4. Invest the time to closely and slowly read and reread assignments.
5. Consider his reading in advance of class and engage in analysis, interpretation, and reflection independently and as part of a group.
6. Actively, knowledgeably and enthusiastically engage in class discussions.
7. Write, edit, and revise essays of literary analysis.
8. Complete a twelve to fifteen-page research essay.
9. Take the AP English National Exam in May.
10. Accept challenges eagerly and openly.

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Name of Course: **AC SPANISH 2**

Course Requirements:

The student is required to:

1. Have an A or higher in Spanish 1 in both semesters.
2. Have a strong recommendation by the teacher.
3. Expect the class to be conducted in the target language.
4. Use the target language during class time as much as possible and 100% of the time during assigned speaking activities.
5. Develop an extensive vocabulary in Spanish.
6. Master grammar concepts learned in Spanish 1 and learn new ones at a fast pace.
7. Study the culture of different Hispanic countries.
8. Develop skills in reading comprehension and writing in the target language.
9. Study new material reviewed in class daily.
10. Have a strong personal interest in developing skills in the Spanish language at an advanced level.
11. Demonstrate a positive attitude and willingness to learn.
12. Students must complete summer assignment which will be turned in on the first day of classes.

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Name of Course: **AC SPANISH 3**

Course Requirements:

The student is required to:

1. Have an B or higher in AC Spanish 2 or an A in Spanish 2, in both semesters.
2. Have a strong recommendation by the teacher.
3. Have a strong personal interest in developing skills in the Spanish language at an advanced level and demonstrate a positive attitude and willingness to learn.
4. Expect the class to be conducted in Spanish.
5. Speak Spanish in class and every time there is an opportunity for extra practice outside the classroom.
6. Develop a broader vocabulary in Spanish, as well as improving skills in reading and writing in the target language.
7. Master grammar concepts learned in previous years and learn new ones at a fast pace.
8. Study the culture, history and literature of different Spanish-Speaking countries.
9. Students must complete summer assignment which will be turned in on the first day of classes.

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Name of Course: **AC FRENCH 4/5**

Course Requirements:

The student is required to:

1. Be prepared to contribute to class discussions on a daily basis in the target language.
2. Have a strong desire to strengthen his ability in French.
3. Prepare all assignments and readings before class.
4. Be ready to write in French on a regular basis through a variety of assignments of varying lengths.
5. Have a B+ or higher and be recommended by his teacher.
6. Have a strong background in grammar.
7. Keep a writing journal and have a French/English dictionary during class.
8. Demonstrate a positive attitude and willingness to learn.

This course is designed to develop a student's speaking, writing, listening and reading abilities in French at a more advanced level. The course is therefore taught entirely in French and is not a pure grammar course. Students will review grammar concepts briefly during class but this is not the main focus of the course. Students should seek out extra help if there is a lack of understanding of grammatical concepts. Students will read a wide variety of texts (magazines, literature, newspapers etc.) in French and are expected to prepare before coming to class.

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Name of Course: **AP SPANISH LITERATURE AND CULTURE**

Course Requirements:

The student is required to:

1. have a strong recommendation by the current teacher.
2. have a strong written and oral command of the Spanish language.
3. be open to challenges and eager to learn more about the literature and culture of the Spanish-speaking world.
4. read the selections from various Peninsular and Latin American authors.
5. study the literary techniques and the historical factors related to the works studied.
6. write essays on the readings.
7. develop proficiency in interpretive listening.
8. take announced tests every 2 weeks.
9. participate willingly and enthusiastically in class discussions conducted in Spanish on the authors and the works.
10. be prepared for daily quizzes on the reading assignments.
11. take the AP Spanish Literature National Exam in May.

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Name of Course: **AP SPANISH LANGUAGE**

Course Requirements:

The student is required to:

1. Possess a thorough knowledge of the grammar, including a good command of preterit vs. imperfect, a working knowledge of the uses of the subjunctive, past and present, general vocabulary, etc. Time spent on grammar explanations will be brief and students are expected to have a solid background in order to keep up with the pace of this class.
2. Be able to read, listen and interpret texts in order to extract main ideas and should be able to talk about these texts and write about them in a logical, comprehensible and grammatically correct manner.
3. Have a rather fluid command of the spoken language, handling spontaneous conversations with some ease.
4. Be willing to speak in class and to contribute actively to the tasks presented at this level.
5. Have an attitude that exudes a personal desire to perfect the skills acquired in earlier levels of Spanish.
6. Take the AP Spanish Language Exam in May.
7. Complete the following tasks before being considered into the AP Spanish Language class:
  - a. A grade of at least A- in the previous 2 semesters of the current Spanish class
  - b. A recommendation on student's work ethic from current teacher

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Name of Course: **AC GEOMETRY**

Course Requirements:

The student is required to:

1. Study, in addition to most of the chapters in the textbook, supplementary material in the form of class notes and handouts, especially when the topics of trigonometry are covered during the early part of the second semester.
2. Do daily assignments which consist of about 10-15 minutes of reading the text, with a focus on understanding and memorizing definitions and theorems, and about 20-30 minutes of written exercises and problems.
3. Take quizzes and tests, not normally announced ahead of time, for which daily assigned work and classroom discussion is sufficient preparation.
4. Maintain at least a "B" average in AC Geometry to be recommended for further advanced work in mathematics.

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Name of Course: **AC ALGEBRA 2**

Course Requirements:

The student is required to:

1. Pre-read one or two sections in the book assigned each day which requires 5-7 minutes.
2. Review the material covered in the class that day which requires 5 minutes.
3. Do the written assignment nightly which requires 30 minutes on the average.
4. Take unannounced quizzes on material previously covered in class.

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Name of Course: **AC INTRODUCTORY ANALYSIS**

Course Requirements:

The student is required to:

1. Pre-read one or two sections in the book assigned each day which requires 5-7 minutes.
2. Review the material covered in the class that day which requires 5 minutes.
3. Do the written assignment nightly which requires 30 minutes on the average.
4. Take unannounced quizzes on material previously covered in class.

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Name of Course: **AP CALCULUS AB/BC**

Course Requirements:

To be approved for AP Calculus, the students must:

1. Have mastered concepts and demonstrated strong skills in previous math courses, especially algebra and trigonometry.
2. Have above average ability to analyze and solve problems using those concepts and skills.
3. For a complete description of the course and its syllabus, please consult the AP website:  
[www.collegeboard.com/ap/math/](http://www.collegeboard.com/ap/math/).
4. Review what was taught in class each day and the corresponding material from the textbook. This should require approximately 10 minutes nightly.
5. Do written exercises assigned nightly; this requires between 20 to 40 minutes on an average.
6. Take unannounced quizzes on what was covered in class.
7. Take the Advanced Placement Exam in Calculus given by The College Board in May.
8. Agree to bring a graphing calculator (TI-89 strongly preferred) to class every day, including the FIRST day of class.

Name of Student: \_\_\_\_\_ (Please Print)

I have read the requirements for the above named course, and I understand that I am making a commitment to work diligently in the course and that I will not drop it once I have enrolled.

\_\_\_\_\_  
Signature of Student

I have read the requirements for the above named course, and I understand the commitment that my son is making in enrolling in the course.

\_\_\_\_\_  
Signature of Parent

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Name of Course: **AP STATISTICS**

Course Requirements:

To be approved for AP Statistics, the students must:

1. Have mastered concepts and demonstrated strong skills in previous math courses, including Algebra II. Students may be enrolled concurrently in AC Algebra II.
2. Have above average ability to analyze and solve problems using those concepts and skills.
3. For a complete description of the course and its syllabus, please consult the AP website:  
[www.collegeboard.com/ap/math/](http://www.collegeboard.com/ap/math/).
4. Review what was taught in class each day and supplement with reading the corresponding material from the textbook. This should require approximately 20 minutes nightly.
5. Take unannounced quizzes on what was covered in class.
6. Take the Advanced Placement Exam in Statistics given by The College Board in May.
7. Agree to bring a TI graphing calculator to class every day.

Name of Student: \_\_\_\_\_ (Please Print)

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Signature of Student

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Signature of Parent

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Name of Course: **AC CHEMISTRY 1**

Course Requirements:

The student is required to:

1. Display excellent algebra skills, abstract thinking skills, and self-discipline; no previous knowledge of chemistry is necessary but the material is cumulative.
2. Read each week approximately 20 pages in a college level textbook and do each week about 20 homework problems which require about 10 minutes each to solve. (Although homework from worksheets, the workbook and the textbook generally is not graded, it is gone over in class and checked periodically for completeness). There are also "Webassign" homework assignments which are graded.
3. Tests are given about once every three weeks. (All tests include both multiple choice questions and free-response questions, the latter of which are weighted more heavily.)
4. Most labs are the same as those done in regular Chemistry 1 but with more independent thought and depth of responses.)

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Name of Course: **AC PHYSICS**

The student is required to:

1. Review during the summer and be thoroughly familiar with Algebra II and Trigonometry concepts such as: solution of systems of equations, trigonometric functions, solution of right triangles

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Name of Course: **AP AMERICAN HISTORY**

Course Requirements:

This Course is designed for the more motivated and talented student who is interested in pursuing an in- depth study of American History. This course emphasizes the development and refinement of powers of analysis, synthesis and expression, both written and oral. Consequently, the student must have strong reading comprehension and writing skills and be willing to work.

The student is required to:

1. Read several assigned chapters in the AP textbook and other literary works over the summer. These texts will cover the following topics: Discovery and Colonization, Colonial Development, Conflict and Imperial Breakdown, and the American Revolution. You will be tested on this knowledge during the first week of classes. Exact reading assignments will be posted three weeks before the end of the preceding school year.
2. Regularly participate in Moodle assignments and activities throughout the summer and school semesters.
3. Read approximately 30-50 pages of the college level textbook per week.
4. Spend at least 45 minutes each day on assignments either reading, taking notes on the reading, or reviewing and revising class notes.
5. Actively participate in class discussion and presentations.
6. Take an objective exam at the end of each unit.
7. Write at least two Document Based Questions (DBQ's) and four Free Response Questions (FRQ's) per semester. These are required parts of the AP exam.
8. Read at least one historical book independently each quarter. An assigned essay will accompany the book.
9. Maintain a "B" or better average to be recommended for the AP Government/Economics course.
10. Take the AP United States History Exam administered during the school day in May.

Name of Student: \_\_\_\_\_(Please Print)

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Name of Course: **AP GOVERNMENT/ECONOMICS POLITICS**

Course Requirements:

This course is designed for the student who is an above average reader, has high abstract scores on the Arlin Test of Formal Reasoning, and reads the newspaper, and is conversant with current political and social events.

The student is required to:

1. Read 30-40 pages of a college textbook in political science each week and discuss and take notes in class on topics related to the readings; in addition, read a national daily newspaper .
2. Prepare, as a leader or member of a small group, a class discussion early in the week on an essay from a college level government source readings book assigned the previous week.
3. Take a quiz on the week's assigned reading and a test every two weeks.
4. Write a 500 word book report once a semester.
5. Write a 1000 word book review in the Spring semester
6. Take 4-6 major exams each semester which are primarily objective.
7. Spend an average of 40 minutes each day on assignments either reading, taking notes on the reading, or reviewing and revising class notes.
8. Work in a political campaign or an equivalent activity for at least 3 hours.
9. Take the AP US Government/Politics exam in May.

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Name of Course: **AP WORLD HISTORY**

Course Requirements:

This course is taught largely in a seminar style which means the instructor lectures infrequently and much of the class is devoted to discussions that are generated and led by students. Consequently, the course emphasizes good reading, discussion, listening and note taking skills, and synthesis and interpretation over mere comprehension of historical fact.

The student is required to:

1. Read approximately 30-50 page chapter of the college level textbook per week.
2. Take unannounced and unannounced quizzes on the assigned readings.
3. Prepare every day to participate in discussion of one or more sections of each chapter.
4. Take an objective examination at the end of most chapters . (There are 4-6 exams each semester.)
5. Write one short thematic rubric-based essay of at least 500 words on some aspect of the course material in the second and third quarters.
6. Complete two to three map assignments each quarter using the textbook and outside sources.
7. Spend at least 45 minutes each day on assignments either reading, taking notes on the reading, or reviewing and revising class notes.

Name of Student: \_\_\_\_\_ (Please Print)

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Name of Course: **AP COMPUTER SCIENCE JAVA**

Course Requirements:

The student is required to:

1. Display excellent problem-solving and abstract thinking skills.
2. Display self-discipline in the lab, using the computer only for course-related activities.
3. Be able to work independently on projects or as a productive member of a group, as assigned.
4. Complete assigned readings & be prepared for announced and unannounced quizzes.
5. Complete unfinished lab assignments at home, if he cannot meet completion deadlines during the allotted time.
6. Complete assigned programs as homework.
7. Be able to write code without the use of the computer on tests, quizzes, and assessments.
8. Install required software on a home computer
9. Take the AP Computer Science A exam in May.

Name of Student: \_\_\_\_\_(Please Print)

I have read the requirements for the above named course, and I understand that I am making a commitment to work diligently in the course and that I will not drop it once I have enrolled.

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Signature of Student

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Signature of Parent

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Name of Course: **AC DATA STRUCTURES & ALGORITHMS**

Course Requirements:

The student is required to:

1. Display excellent problem-solving and abstract thinking skills.
2. Display self-discipline in the lab, using the computer only for course-related activities.
3. Be able to work independently on projects or as a productive member of a group, as assigned.
4. Complete assigned readings & be prepared for announced and unannounced quizzes.
5. Complete unfinished lab assignments at home, if he cannot meet completion deadlines during the allotted time.
6. Complete assigned programs as homework.
7. Be able to write code without the use of the computer on tests, quizzes, and assessments.
8. Install required software on a home computer
9. Although not required, dual-enrollment for 5 credit hours with the University of Washington is strongly encouraged.

Name of Student: \_\_\_\_\_ (Please Print)

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Signature of Student

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